



CELEBRATION 225

WRITER'S CHOICE & NEWS FEATURE SCORES

STUDENT NAME: _____

CATEGORY: _____

JUDGE INSTRUCTIONS: Determine the level of the entry by matching the description with the entry. Enter the deserving number of points (out of a possible 4) in the score box to the left.

SCORE:

1	2	3	4
<ul style="list-style-type: none"> • Clear, distinct controlling point • 5 W's present • Active verbs, strong adjectives • Informs, educates, and/or entertains • Substantial, relevant content • Well-chosen details • "Inverted Pyramid" style (most important details first) • Consistent and effective tone • Thorough control of sentence formation • Few errors in spelling, grammar and punctuation 	<ul style="list-style-type: none"> • Clear, distinct controlling point • 5 W's present • Well-chosen verbs and adjectives • Informs, educates, and/or entertains • Adequate content • Well-chosen details • Logical order and transitions • Consistent tone • Adequate control of sentence formation • Some errors in spelling, grammar and punctuation 	<ul style="list-style-type: none"> • Vague controlling point • 5 W's missing or vague • Weak verbs and adjectives • Inadequate content • Underdeveloped or repetitive elaboration • Inconsistent or distracting organization • Limited diversity of language • Inconsistent control of sentence formation • Many errors in spelling, grammar and punctuation 	<ul style="list-style-type: none"> • Little or no evidence of a controlling point • 5 W's missing • Superficial, underdeveloped writing with little or no supporting details • Little or no evidence of organizational strategies or structure • Inconsistent tone • Minimal control of sentence formation • Many errors in spelling, grammar and punctuation