



# CELEBRATION 225 EDITORIAL SCORES

STUDENT NAME: \_\_\_\_\_

CATEGORY: \_\_\_\_\_

**JUDGE INSTRUCTIONS:** Determine the level of the entry by matching the description with the entry. Enter the deserving number of points (out of a possible 4) in the score box to the left.

**SCORE:**

1	2	3	4
<ul style="list-style-type: none"> <li>• Conflict/problem/laudatory position clearly stated</li> <li>• Clear, convincing argument</li> <li>• Position supported with historical and/or relevant evidence</li> <li>• Sensible solution offered</li> <li>• Effective organizational structure and language</li> <li>• Consistent and effective tone</li> <li>• Thorough control of sentence formation</li> <li>• Few errors in spelling, grammar and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Conflict/problem/laudatory position sufficiently stated</li> <li>• Credible, substantiated argument</li> <li>• Position supported with some historical and/or relevant evidence</li> <li>• Adequate solution offered</li> <li>• Logical organizational structure</li> <li>• Appropriate language</li> <li>• Consistent tone</li> <li>• Adequate control of sentence formation</li> <li>• Some errors in spelling, grammar and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Conflict/problem/laudatory position vaguely stated</li> <li>• Insufficiently elaborated argument</li> <li>• Underdeveloped position supported by little historical and/or relevant evidence</li> <li>• Weak solution offered</li> <li>• Inconsistent organization</li> <li>• Limited control of language</li> <li>• Some interference in tone</li> <li>• Inconsistent control of sentence formation</li> <li>• Many errors in spelling, grammar and punctuation</li> </ul>	<ul style="list-style-type: none"> <li>• Little or no evidence of a conflict/problem/laudatory position</li> <li>• Lack of credible argument</li> <li>• Unelaborated position with minimal or no historical and/or relevant evidence</li> <li>• No solution offered</li> <li>• Illogical organization</li> <li>• Inconsistent tone</li> <li>• Minimal control of language and sentence formation</li> <li>• Many errors in spelling, grammar and punctuation</li> </ul>